

Master's Program in

# The Teaching of English as a Foreign Language

SNIES:110379-102492



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Semesters:

**3 semesters**

Modality

**On campus and virtual**

Groups are opened according to students registered in each modality.

**Schedule:**

**On campus or virtual, with meetings on**

**Fridays 6:00 p.m. to 10:00 p.m.**

**Saturdays 8:00 a.m. to 5:00 p.m.**





# About the Program

The Masters in Teaching English as a Foreign language favors a critical and analytical reflection of the role of English as a lingua franca in this globalized world, of the teaching job and of educational research. It fosters innovation as well as the inclusion of ICTs in bilingual environments.

# Why choose this Program?

- 1.** You will become a more critical and self-critical teacher, innovative and creative of in the implementation and use of a variety of processes and techniques used in the English classroom.
- 2.** You will be better prepared to interpret the problems and needs of your students as individuals, groups and communities in learning English as a foreign language.
- 3.** Upon completion of your Master's Program, you will be able to design policies and programs for the teaching of English.
- 4.** You will become a natural leader for processes of its improvement in your institution through teamwork with your colleagues.





## Intended for

Teachers of English as a second or as a foreign language, who teach at any level of education.

Teachers of subjects in which English is the language of academic instruction (not the study object), and who aim at helping students improve their English language competence.

## Year 01

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**Approaches and methods for teaching English**

3 Credits

**Linguistics I**

3 Credits

**Linguistics II**

2 Credits

**Assessment of language learning**

3 Credits

**Research**

3 Credits

**Applied linguistics I**

3 Credits

**Linguistics III**

2 Credits

**Oral interaction**

3 Credits

**Ethics**

2 Credits

**AI + ICT Contexts in Education**

2 Credits

**Master's report I**

2 Credits

## Year 02

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**Applied linguistics II**

3 Credits

**Written interaction**

3 Credits

**Curricular design**

3 Credits

**Elective**

2 Credits

**Master's report II**

3 Credits

**42 Total Credits**



## Our graduate will be able to

- 1.** Explain the theoretical and practical foundations of their professional work; take a stand on curricular and pedagogical issues; and lead language teaching innovation.
- 2.** Design, apply, assess and innovate pedagogic processes creating meaningful learning environments for students.
- 3.** Use research methods to respond to the needs of the classroom, and resolve the difficulties students face in the classroom.
- 4.** Review textbooks and decide on adopting, adapting or rejecting any of them; use technological resources effectively; produce didactic material.

# Testimonials

## Juan Felipe Sánchez Díaz

Docente Colegio Bilingüe Hispanoamericano - Tuluá  
Gestor de proyectos de Bilingüismo en colegios rurales del Valle del Cauca

Thanks to the Master's program, I have been able to strengthen my skills and competencies as a teacher and actively participate in educational processes carried out in the region. This has been an experience that has improved my life and I hope to keep growing thanks to it.



## Karol Andrea Arias Lloreda

CEO Escuela de Idiomas Be Smart School, Quibdó  
Coordinadora del Programa de Idiomas - Universidad Cooperativa, Medellín

What I liked most about the program were the excellent teachers with whom I was able to enrich my knowledge as an English teacher. I value the dynamism with which they work in the classroom and the application of strategies to evaluate students' process taking into consideration their contexts. I feel satisfied for having chosen ICESI.



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**Facultad de Ciencias Humanas**

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